

Scoring Rubric Scholarship Application

The scholarship applications submitted to the Remington Viney Legacy Fund and Women In Aviation - Four Lakes joint venture are evaluated by our selection committee based on six categories: **Personal Character, Accomplishments, Goals/Education/Commitment, Service/Pay-it Forward, Alignment to Remington's Characteristics/Qualities, and Extras.** Applicants may be awarded 1-3 points in each of these categories based on the following criteria:

	3 Points: Exceeds Criteria	2 Points: Meets Criteria	1 Point: Does Not Meet Criteria
Personal Character	The applicant has provided a full picture of their personality, interests, and values. They have richly demonstrated what is important to them by sharing their hobbies, passions, and dreams for the future. They provide a clear vision of their life and what makes them unique.	The applicant has provided information about their personality, interests, and values. They have shared hobbies, passions, and dreams for the future. They provide a general sense of their life and what makes them unique.	The applicant has provided little information about their personality, interests, or values. They did not share their hobbies, passions, or dreams for the future. They did not provide a sense of their life or what makes them unique.
Accomplishments	The applicant shared several accomplishments, including but not limited to personal, academic, sports, advocacy, work-related efforts, or achievements. They clearly show their drive, initiative, or committed efforts.	The applicant shared some accomplishments, including but not limited to personal, academic, sports, advocacy, work-related efforts, or achievements. They provide a general impression of their drive, initiative, or committed efforts.	The applicant shared few or no accomplishments, including but not limited to personal, academic, sports, advocacy, work-related efforts, or achievements. They did not express their drive, initiative, or committed efforts.
Goals/Education/Commitment	The applicant clearly states and describes their educational and personal goals for the future. They demonstrate obvious ambition, drive, and passion. They clarify how their education and training support their path. They describe a personal quality that will help them reach their goals and show genuine commitment.	The applicant generally states their educational and personal goals for the future. They demonstrate ambition, drive, and passion but may not indicate how their education and training support their path. Their commitment to achieving their goals may also be unclear.	The applicant does not state their educational and personal goals for the future. Their ambition, drive, passion, and commitment are unclear because they did not indicate how their education and training support their path.
Service/ Pay-it-Forward	The applicant has made a clear and significant impact within their school, work, religion, or community. Examples include extensive volunteer history, ongoing or multiple instances of serving their community, or ongoing advocacy efforts. They demonstrate their community impact by listing specific programs, people, and experiences. They clearly indicate how they will pay it forward if awarded the scholarship.	The applicant has impacted their school, work, religion, or other community but did not include many specific examples of volunteer work, advocacy efforts, or times they served in the community. Their commitment to paying it forward may also be unclear if awarded the scholarship.	The applicant did not include sufficient examples of volunteer work, advocacy efforts, or times they served in the community. They did not indicate a commitment to paying it forward if awarded the scholarship
Alignment to Remington's Characteristics and Qualities	The applicant clearly states their determination to achieve their goals. They list several personal characteristics and qualities that Remington herself exhibited, including, but not limited to, tenacity, self-efficacy, perseverance, resolution, and moral strength. They provide several examples of how these qualities will benefit their training.	The applicant states their determination to achieve their goals. They list some personal characteristics and qualities that Remington herself exhibited, including, but not limited to, tenacity, self-efficacy, perseverance, resolution, and moral strength. The examples provided are unclear as to how these qualities will benefit their training.	The applicant did not state their determination toward achieving their goals. They did not include sufficient characteristics, qualities, or examples aligned to Remington and how those would benefit their training.
Extras	The applicant has submitted multiple "extras" in an above-and-beyond effort to help the selection committee get to know them better. These items might include (but are not limited to) videos, drawings, photographs, articles, and letters of recommendation. The materials shared clearly defined their life, interests, goals, and personality.	The applicant has submitted at least one "extra" to help the selection committee get to know them better. These may include (but are not limited to) videos, drawings, photographs, articles, and letters of recommendation. The shared items gave some insight into their life, interests, goals, and personality.	The applicant did not include any "extras" or letters of recommendation that would help the selection committee get to know them better.