

Remington Viney Memorial Scholarship 2026



Remington Viney was a determined young woman who did not let her minority status in her field slow her down. By age 26, she was a certified flight instructor-instrument, multi-engine commercial pilot, Staff Sergeant in the Wisconsin Air National Guard, a certified drone pilot, and a holder of a tailwheel endorsement. She was involved in numerous volunteer organizations and loved to mentor people. She embodied all that is great about aviation and our local aviation community.

Remington took her final flight in February 2021. We will award a recurring scholarship in her honor and to keep her memory alive. The ideal candidate would possess many of the characteristics Remington demonstrated throughout her life.

A scholarship of up to \$7,000 will be awarded to a female Wisconsin resident age 16 or older,

at the time of acceptance, in pursuit of any pilot rating or license. The final scholarship award will be paid directly to a flight school in south-central Wisconsin, pending valid student pilot and medical certificates, if applicable. Upon receipt of the scholarship, the recipient must become a member of Women in Aviation International and the Four Lakes Chapter if not already a member. The recipient will be assigned a mentor from the Four Lakes Chapter to help navigate and encourage her during training. The scholarship recipient should plan to complete her training by August 31st, 2027.

How to apply: You may choose to fill out the application using this document and submit the application via email to wai.4lakes.scholarship@gmail.com with "2026 Remington Viney Scholarship Application - (YOUR NAME)" as the subject line, or you may click [here](#) to access the Remington Viney Legacy Fund website and "Click to Apply."

The filing deadline is May 31, 2026. Finalists will be contacted in June for an interview.

Social Media and AI Disclaimer for Scholarship Applicants

Our scholarship committee may check your social media pages to gather more information about your aviation journey and accomplishments. If you post publicly, and your posts include controversial, conflict-creating, negative, vulgar, profane, discriminatory, intolerant, or violent topics and language, your application may be rejected.

Regarding the use of AI, our scholarship committee will prioritize personally written applications and essays over AI-generated applications. Plagiarism, falsification, and fabrication of content in your application are strictly prohibited and may result in the denial of your application.

By submitting your application, you confirm that you have complied with these guidelines.



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Personal Information

Name: _____

Address: _____

City, State, Zip/Postal Code: _____

Email Address: _____

Phone Number: _____

Age: _____

Highest academic level/degree (enter student if currently enrolled in school): _____

Present position and employer (N/A if not applicable): _____

Are you a member of Women in Aviation International? (Y/N): _____

Are you a member of a local chapter of WAI? If so, which chapter? (Y/N): _____

Rating or License you are pursuing: _____

Which flight school will the training be completed at?

_____ ***DISCLAIMER***: Training with Wisconsin Aviation will **not** be considered.

Pilot licenses and ratings held (N/A if not applicable): _____

Aviation goals (i.e., airline, military pilot, or general aviation):

How many flight hours do you currently have (N/A if not applicable)? If zero hours, what steps have you taken to research the cost and process of obtaining the certification(s) you seek?

Have you started or finished ground school? If so, when did you begin and when did you end?

Provide an example in which you have shown initiative in the aviation field.

Some licenses may require more funds than the scholarship covers. How will you acquire funds to cover any potential remaining flight training costs?

What is your plan to prioritize the finishing of flight training?

How will you "pay it forward" within the aviation community if awarded the scholarship?



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Personal Essay (Maximum 1000 words)

In an essay, tell us about yourself, how you became interested in aviation, and your long-term aviation goals, and how your character traits align with those goals.

Please review the rubric on the following page. The panel uses this to review applications.

Scoring Rubric Scholarship Application

The scholarship applications submitted to the Remington Viney Legacy Fund and Women In Aviation - Four Lakes joint venture are evaluated by our selection committee based on six categories: **Personal Character, Accomplishments, Goals/Education/Commitment, Service/Pay-it Forward, Alignment to Remington's Characteristics/Qualities, and Extras.** Applicants may be awarded 1-3 points in each of these categories based on the following criteria:

	3 Points: Exceeds Criteria	2 Points: Meets Criteria	1 Point: Does Not Meet Criteria
Personal Character	The applicant has provided a complete picture of their personality, interests, and values. They have richly demonstrated what is essential to them by sharing their hobbies, passions, and dreams for the future. They provide a clear vision of their life and what makes them unique.	The applicant has provided information about their personality, interests, and values. They have shared hobbies, passions, and dreams for the future. They provide a general sense of their life and what makes them unique.	The applicant has provided little information about their personality, interests, or values. They did not share their hobbies, passions, or dreams for the future. They did not provide a sense of their life or what makes them unique.
Accomplishments	The applicant shared several accomplishments, including but not limited to personal, academic, athletic, advocacy, and work-related efforts and achievements. They clearly show their drive, initiative, or committed efforts.	The applicant shared some accomplishments, including but not limited to personal, academic, sports, advocacy, and work-related efforts and achievements. They provide a general impression of their drive, initiative, or committed efforts.	The applicant shared few or no accomplishments, including but not limited to personal, academic, sports, advocacy, work-related efforts, or achievements. They did not demonstrate their drive, initiative, or commitment.
Goals/Education/Commitment	The applicant clearly states and describes their educational and personal goals for the future. They demonstrate obvious ambition, drive, and passion. They clarify how their education and training support their path. They describe a personal quality that will help them reach their goals and show genuine commitment.	The applicant generally states their educational and personal goals for the future. They demonstrate ambition, drive, and passion, but may not indicate how their education and training support their path. Their commitment to achieving their goals may also be unclear.	The applicant does not state their future educational and personal goals. Their ambition, drive, passion, and commitment are unclear because they did not indicate how their education and training support their path.
Service/Pay-it-Forward	The applicant has made a clear and significant impact within their school, work, religion, or community. Examples include extensive volunteer history, ongoing or multiple instances of serving their community, or ongoing advocacy efforts. They demonstrate their community impact by listing specific programs, people, and experiences. They clearly indicate how they will pay it forward if awarded the scholarship.	The applicant has affected their school, work, religion, or other community, but did not include many specific examples of volunteer work, advocacy efforts, or community service. Their commitment to paying it forward may also be unclear if awarded the scholarship.	The applicant did not include sufficient examples of volunteer work, advocacy efforts, or community service. They did not indicate a commitment to paying it forward if awarded the scholarship.
Alignment to Remington's Characteristics and Qualities	The applicant clearly states their determination to achieve their goals. They list several personal characteristics and qualities that Remington herself exhibited, including (but not limited to) tenacity, self-efficacy, perseverance, resolution, and moral strength. They provide several examples of how these qualities will benefit their training.	The applicant states their determination to achieve their goals. They list some personal characteristics and qualities that Remington herself exhibited, including (but not limited to) tenacity, self-efficacy, perseverance, persistence, resolution, and moral strength. The examples provided are unclear as to how these qualities will benefit their training.	The applicant did not state their determination to achieve their goals. They did not include sufficient characteristics, qualities, or examples aligned to Remington and how those would benefit their training.
Extras	The applicant has submitted multiple "extras" in an above-and-beyond effort to help the selection committee get to know them better. These items might include (but are not limited to) videos, drawings, photographs, articles, and letters of recommendation. The materials shared clearly defined their life, interests, goals, and personalities.	The applicant has submitted at least one "extra" to help the selection committee get to know them better. These may include (but are not limited to) videos, drawings, photographs, articles, and letters of recommendation. The shared items gave some insight into their life, interests, goals, and personality.	The applicant did not include any "extras" or letters of recommendation that would help the selection committee get to know them better.